Name of the Pupil\_\_\_\_\_\_Name of the School

## **KEYS EDUCATIONAL AND STATIONERY SERVICES (KESS) REGISTRATION NUMBER: 473801**



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### FIRST STANDARD FOUR JOINT ASSESSMENT SUBJECT: CIVIC AND MORAL EDUCATION

Time: 1:30 Hour Friday,13<sup>th</sup> May, 2022

#### **Instructions**

- 1. This paper consists of sections  $\bf A$  and  $\bf B$  with a total of  $\bf six$  (6) questions.
- 2. Answer **all** questions in each section.
- 3. Write your answers in the space provided in each question.
- 4. All answers must be written in **blue** or **black** pen.
- 5. Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
- 6. Write your **Name and Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY			
QUESTION NUMBER	SCORE	EXAMINER'S INITIALS	
1.			
2.			
3.			
4.			
5.			
6.			
TOTAL			
ENTERER'S INITIALS			
CHECKER'S INITIALS			



Name of the pupil	
Name of the School	
SECTION A. (26 Marks)	

<u>SECTION A: (26</u>	<u>Marks)</u>			
Answer <b>all</b> questions i	n this section			
1. Answer items (i) _ (v) by choosing the correct a	nswer and wri	ite its letter in the box		
provided.				
i. Which action among the following shows that a person loves himself or herself?				
A. Helping others	C. Involving in	risky behaviors		
B. Taking good care of his/her health	D. Throwing sto	ones to beehives		
ii. Naomi helped her friend Amina who has injured herself while playing netball. What does				
that act demonstrate?				
A. Caring oneself	C. Caring about	others		
B. Loving oneself				
iii. The following are kinds of behavior which endanger the lives of children, except:				
A. Ignoring traffic signs	C. Condemning	g evil acts		
B. Engaging in child labour D. Drug abuse				
iv. How would you help your friends to avoid risky behaviors?				
A. Advising them to stop risky behaviors	C. Isolating the	m		
B. Taking them to police station D. Joining them in risky behavior		in risky behavior		
v. Why are children advised not to engage in sexua	al relationship?			
A. To avoid being isolated by family members (	C. To avoid dis	eases like cholera		
B. To avoid early pregnancies and HIV/AIDS I	D. To avoid chi	ld labour		
2. Match the roles in LIST A with the correspond	ing school lead	lers in LIST B by writing		
the letter of the correct answers in the brackets	provided			
LIST A	ANSWERS	LIST B		
i. General supervisor of the duties of school prefects	( )	A. Head teacher		
ii. Ensures that the school is clean and attractive	( )	B. Academic prefect		

	LIST A	ANSW	EKS	LIST B
i.	General supervisor of the duties of school	(	)	A. Head teacher
	prefects			
ii.	Ensures that the school is clean and attractive	(	)	B. Academic prefect
iii.	Represents pupils on academic issues	(	)	C. Head prefect
iv.	Enforces the school rules and regulations	(	)	D. Environmental prefect
				E. Discipline prefect
				F. Class teacher
1				



Name of the pu	pil
Name of the School	-

3. Answer items (i) – (iv) by choosing the correct answer in the bracket and write it in the space provided.i. The state of being in charge of someone or something is known as

(Responsibility, collaboration, appreciating)

ii. To\_\_\_\_\_\_ is to offer or choose to do something without being paid. (Cooperate, volunteer, criticize)

iii. A feeling of love, respect or duty towards your country is termed as

(Dignity, honesty, patriotism)

iv. The process of protecting something valuable so that it is not damaged or destroyed is termed as\_\_\_\_\_\_

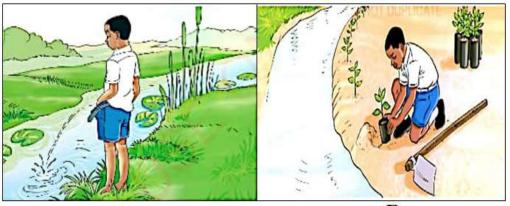
(Resource, vandalism, preservation)

#### **SECTION B: (24 MARKS)**

4. The statements in the table below show the acts of being honest and the acts of being dishonest. Complete it by putting a tick  $(\checkmark)$  in the right column. Item number (v) has been done as an example

Statements	Acts of being	Acts of being
	honest	dishonest
i. Maria told her mother that she has broken a		
plate		
ii. Kinune was gambling using the money that he		
was sent by his friends to buy a ball		
iii. Baruti picked up some money and gave it back		
to the man who had dropped it		
iv. Kijangwa did not return the book he had		
borrowed from the teacher on time		
v. Sudi spoke the truth about a fellow pupil who	√	
had stolen a ruler from Kope's school bag		

5. Observe carefully the pictures below then answer the items (i)-(iv) by writing the correct answers in the spaces provided



A B



# Name of the pupil

	Name of the School		
i.	Which picture show that one cares about water sources?		
ii. Which picture show that one does not care about water sources?			
iii.	Apart from the act shown by picture A which other act of damaging water sources do you know?		
iv.	What is the effect of the act shown by picture A above?		
the Shi the charther The tim wh each after	ad the passage below then answer the items (i)-(iv) by writing the correct answers in blank spaces tindi and Magabo are good friends. They were not doing well in their studies. Each of m was studying individually. They understood their behavior and finally decided to ange their approach of learning. They formed a study group. In the group, they focused on subjects that they were not performing well. By persuaded and managed to convince pupils who were good at those subjects to join in group. They created rules to guide their discussion sessions. They also set a study etable and followed it accordingly. During group discussion each group member shared at he or she knew with the other members. Shitindi and Magabo made sure that they did hand every thing that the group assigned them to do. If they did not understand mething, they asked for assistance from others. Finally, they improved their performance or changing their learning strategy.		
	Why were Shitindi and Magabo not performing in their studies?		
ii	Which strategy did Shitindi and Magabo use to deal with their problem?		
ii	i. Why did they set rules for their group?		
iv	Apart from setting rules, what else did they set to guide their discussion sessions?		